



SEDBERGH SCHOOL

Pupil Equal Opportunity Policy	
Version	2016.3
Effective from	October 2016
Extent of Policy	Sedbergh Senior School
Policy Owner	Lotte Wright
Governor	tbc
Review by	October 2017
Frequency of Audit	Annual
Circulation	Parents by request
Publication	Teaching Staff Handbook Website

This policy should be read in conjunction with the Anti-Bullying Policy, Safeguarding Policy, EAL Policy, Admissions Policy, Accessibility Plan, Disability Policy and Learning Support Department Handbook. Reference is also made to the requirements on all schools to actively promote fundamental British values of equality, tolerance and understanding.

Sedbergh School is committed to ensuring equality. Our aim is to encourage applications for admission from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Bursaries are offered in order to make it possible for as many as possible who meet the School's admission criteria to attend the School. The School actively seeks to promote a richly diverse pupil population.

The School operates in accordance with the Equality Act 2010 and pays particular regard to the protected characteristics of sex, sexual orientation, religion, belief, disability, age, culture and race. In addition to these characteristics, Sedbergh School is committed to equal treatment for all and also focuses on equality regardless of special educational needs, social background, dietary needs, academic or sporting ability, gender reassignment, ethnicity or

linguistic backgrounds. These lists can never be exhaustive and all staff are vigilant to unpleasant behaviour targeted to others based on differences.

- Discriminatory words and behaviour are treated as unacceptable.
- Inappropriate attitudes and practices will be challenged.
- Positive attitudes are fostered towards all people through celebration of success and inclusion.

Sedbergh School is a Christian foundation and Chapel is part of the weekly life of the School. All boarders are expected to attend Chapel on Sundays although exceptions are made with the Headmaster's approval for pupils of particular faiths to attend alternative services of worship.

Pupils for whom English is not a first language receive support, as appropriate, from the EAL department (Catherine Bettney, Head of EAL). All lessons, extra-curricular activities and care within the house is delivered in a way to be accessible to all pupils whilst maintaining English as the language of operation.

Where possible and practicable, the catering department ensures pupils with particular dietary requirement have their needs met in conjunction with the relevant House Chef.

Sedbergh School seeks to value all individuals equally and to foster tolerance, kindness and consideration among all pupils and staff throughout the School.

Boarding House Handbooks include statements of intent for Equal Opportunities and these handbooks are circulated to all new pupils prior to arrival.

Equal Opportunities form a critical part of the School's Boarding Principles.

LEW
October 2016