



# SEDBERGH SCHOOL

FOUNDED 1525

## **Parents' guide to Sedbergh School Reporting system 2018/19**

Reporting at Sedbergh School is designed to transfer information from school to home in a way that will promote an educational partnership with our parents. The information below therefore aims to explain the processes and systems in place behind your child's report.

### Report calendar

Parents will receive five reports in each academic year as detailed below. Each of these reports will contain effort and projection grades. In addition, an average effort grade will be published in each cycle to illustrate changes in effort throughout the year.

### Written comments

Pupil's personal tutors will write a comment on every report which summarises academic progress in that cycle and suggests advice for further improvement.

Housemasters and Housemistresses will write a comment at the end of each term which summarises the overall development of each pupil.

The Headmaster or Principal will write a concluding comment at the end of Michaelmas and Summer terms.

### Reporting calendar

Report Cycle	Date published	Contents
Michaelmas term 1	12/10/18	Grades & tutor comment for all
Michaelmas term 2	20/12/18	Grades, teacher, tutor, Housemaster/Housemistress & Headmaster/Principal comments for all
Lent term 1	15/02/19	Grades & tutor comment for all.
Lent term 2	1/04/19	Grades, teacher, tutor & Housemaster/Housemistress comments for all.
Summer term	19/07/19	Grades, tutor, Housemaster/Housemistress & Headmaster/Principal comments for all. Teacher comments for years 9, 10 & 12.

All reports will contain the following grades:

**Baseline:** This is a grade calculated from a pupil’s CEM score; MidYIS for Year 9, YELLIS for Years 10 & 11 and ALiS for Years 12 & 13. These scores are nationally standardised quantitative, verbal and non-verbal online tests which forecast GCSE and A Level outcomes. Their website, <https://www.cem.org/secondary> has lots of information about the tests and the information that they can provide. This baseline grade is the **minimum** grade that we expect in this subject for this pupil. It is likely (and desirable) if the projection grade (see below) is higher than grade; it is a concern if the projection grade is lower than the baseline. Some baseline grades will appear as “split grade” (for example, “6/7”) indicating that the pupil’s baseline grade lies on the boundary between two grades.

**Effort:** These are Classroom and Prep Effort grades, which range from 9-1. This is a recent change in our grading system, which brings us in line with the new national grades set out by the government. A grading scale can be found on page 4 of this document.

**Projection:** This is a grade given by the subject teacher in every report cycle. It is representative of the grade that the pupil is forecast to achieve at the end of the course if they continue working as they are at present.

- GCSE grades range from 9-1 (please see page 5 to see a grade converter)
- A-Level grades range from A\*-E
- BTEC grades are D\*, D, M, P (Distinction, Merit or Pass.)
- IELTS grades range from 4.5 to 8.5

Subject	Staff	Baseline Grade	SS 2018 MT1		Projected Grades
			Class Effort	Prep Effort	
Art	LEB	6	7	7	5
Biology	AJH	6	6	6	6
Chemistry	ADPW	N/A	N/A	N/A	N/A
Design	SRA	5/6	6	5	5
English	GJD	6	6	6	6
Geography	SJC	6	7	7	7
History	PJFP	6	7	7	6
Mathematics	DSR	6	7	7	7
Physics	MJA	6	7	7	7
<b>Average Effort</b>			<b>6.4</b>		

Baseline Grade

Classroom and Prep effort

Projection

Parent teacher meetings

	<b>Date</b>	<b>Year group</b>	<b>Topic</b>
Michaelmas term	Sunday 4 <sup>th</sup> November 6.00pm Queens Hall	Year 9 and new pupils in Years 10 & 11.	Pupil progress
	Sunday 18 <sup>th</sup> November 11.30am Queens Hall	Lower Sixth	Pupil progress
Lent term	Sunday 3 <sup>rd</sup> February 11.30am Powell Hall	Year 9	GCSE options
	Friday 15 <sup>th</sup> February 2.00pm Powell Hall	Year 11	Mock exam results
Summer term	Sunday 24 <sup>th</sup> February 6.00pm Powell Hall	Upper Sixth	Mock exam results
	Wednesday 24 <sup>th</sup> April 6.00pm Powell Hall	Year 10	Pupil progress

### Report effort grade descriptors – Sept 2018

	Effort Grade	Prep Effort	Classroom Effort
<b>Exceptional</b>	<b>9</b>	<ul style="list-style-type: none"> <li>• Every piece of prep is completed by the deadline set</li> <li>• Prep is well presented and reflects the very best of effort</li> <li>• If the pupil finds the prep difficult, they make every effort to find out how to complete it</li> <li>• Pupils read around the subject to find out more information</li> </ul>	<ul style="list-style-type: none"> <li>• Is always fully prepared for every lesson</li> <li>• Has a positive approach to every lesson</li> <li>• Consistently focused in class work</li> <li>• Very self-directed</li> <li>• Contributes frequently to class discussions</li> <li>• Listens to and supports the efforts of others</li> <li>• Never disruptive to the lesson</li> </ul>
<b>Good</b>	<b>7</b>	<ul style="list-style-type: none"> <li>• Every piece of prep is completed by the deadline set</li> <li>• Prep is generally well presented.</li> <li>• Usually spends the full amount of time on prep</li> </ul>	<ul style="list-style-type: none"> <li>• Almost always brings all equipment needed to the lesson</li> <li>• Has a positive approach in almost every lesson</li> <li>• Focuses on class work most of the time</li> <li>• Usually participates in class discussions</li> <li>• Usually supports the efforts of others</li> <li>• Is engaged in nearly every lesson and is not disruptive to any lesson</li> </ul>
<b>Satisfactory</b>	<b>5</b>	<ul style="list-style-type: none"> <li>• Every piece of prep is completed by the deadline set</li> <li>• Prep can appear rushed or have weak presentation at times</li> </ul>	<ul style="list-style-type: none"> <li>• Usually brings the equipment needed to the lesson</li> <li>• Often has a positive approach</li> <li>• Sometimes participates in class discussions</li> <li>• Is occasionally disruptive or distracting, but can engage well too</li> </ul>
<b>Poor</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Prep deadlines are sometimes missed</li> <li>• Prep may occasionally be poor in presentation</li> <li>• Work occasionally needs to be redone</li> </ul>	<ul style="list-style-type: none"> <li>• Often brings the equipment needed to lesson, but occasionally needs to borrow</li> <li>• Sometimes has a positive approach</li> <li>• Often needs to be reminded to get on with the task set</li> <li>• Can be very quiet in lessons</li> <li>• Can support the efforts of others, but is often not actively listening</li> <li>• Tends to be disruptive or distracting, unless told not to</li> </ul>
<b>Unacceptable</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• Prep deadlines are missed routinely</li> <li>• Work is messy</li> <li>• Makes no effort to find out how best to complete work set (if they find it difficult)</li> </ul>	<ul style="list-style-type: none"> <li>• Usually forgets to bring something to lessons.</li> <li>• Can have a negative approach towards the lesson and/or learning</li> <li>• Can criticise others and/or be disrespectful.</li> <li>• Rarely contributes to discussions</li> <li>• Rarely focused</li> <li>• Rarely listens to others</li> <li>• Tends to disrupt lessons</li> </ul>

# New GCSE Grading Structure

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**4 = C**  
and above and above