



SEDBERGH
SCHOOL

FOUNDED 1525

The School Day

For the Summer Term, and based on feedback from pupils, parents and staff, as well as ‘best practice’ from schools around the world who have lived through Remote Learning for a number of weeks, we are going to change the shape of our school day. We are reducing lessons to 40 mins, and some teachers will be, where appropriate, designating one lesson per fortnight as an “off-line” lesson.


The primary reason behind this is to ensure we have a balance between delivering a rigorous and challenging academic curriculum, and ensuring that pupils are not negatively affected by spending too much time sat behind their computer screens.

We want to give pupils (and families) enough time to focus on physical, creative, extra-curricular activities (as well as perhaps helping out in the house – spot of ironing anyone?), and we feel the timetable below matches these aims.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45am	Daily Briefing Tutor catch-up	Daily Briefing Tutor catch-up	Daily Briefing Tutor catch-up	Daily Briefing Tutor catch-up	Daily Briefing Tutor catch-up
8:30am	P1	P1	P1	P1	P1
9:10am	P2	P2	P2	P2	P2
9:50am	1BREAK				
10:20am	P3	P3	P3	P3	P3
11:00am	P4	P4	P4	P4	P4
11:40am	BREAK				
12:10pm	P5	P5	Saturday P1	Saturday P3	P5
12:50pm	P6	P6	Saturday P2	Tutor Period	P6
13:30pm	LUNCH				
Afternoons	Games Programme	Academic Societies and private reading	Games Programme	House Competitions	Games Programme

Lesson 

Break 

Tutor Time 

Please note that the lessons normally scheduled for Saturdays have been moved to Wednesday and Thursday, as per the timetable above.

Games Programme: The Games department will be delivering a number of ‘live’ sessions for sport which can be achieved at home. In addition to these live sessions, there is a structured programme of sport participation and skill building which can be completed depending upon space, equipment and states of lockdown.

Academic Societies: These are a regular feature of the Sedbergh School super-curricular life and will now have a formal position within the week. For those not involved, this time should be devoted to independent reading; reading lists will be provided.

House Competitions: In addition to the games programme and the weekly challenges, one afternoon will be devoted to 'House Time' where Housemasters will deliver a programme of competitive, fun and community-driven initiatives so the pupils feel very much part of their houses.