



SEDBERGH  
SCHOOL

FOUNDED 1525

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*Candidate Information Brochure*  
**MODERN FOREIGN LANGUAGES TEACHER**  
**(SPANISH)**

APRIL 2021

PART-TIME

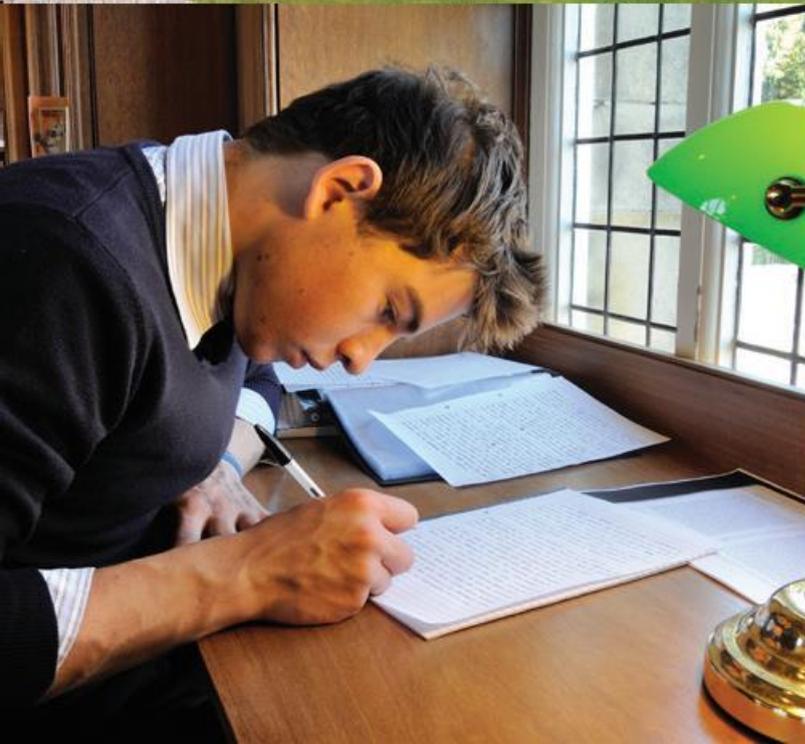
MATERNITY COVER



## Introduction

Sedbergh School, founded in 1525 by Roger Lupton, Provost of Eton, is an Independent Co-educational Boarding School. The Headmaster is a member of the Headmasters' and Headmistresses' Conference. Set in the spectacular Yorkshire Dales National Park, it also benefits from fast motorway and rail access to the rest of the UK.

The School is a vibrant, demanding and supportive community which encourages pupils and staff to be involved in as broad a range of activities and interests as possible. Art, Drama and Music are especially strong, and the School has a national reputation for Sport. Sedbergh has its own Prep School located approximately eight miles away at Casterton.



# The Modern Foreign Languages Department

The MFL Department is dedicated to promoting languages both as a practical skill and as an academic discipline. We seek to produce effective communicators and passionate linguists with an appreciation for the finer points of linguistic detail and for the cultures embodied in the languages we teach. In addition, we are committed to making languages accessible to all those who study with us, ensuring that all pupils are given equal opportunity to shine, whatever their level. In a subject that requires so much interaction, positive relationships between staff and pupils are essential.

All pupils in Year 9 study any two of French, German or Spanish in mixed ability sets - the only exceptions are pupils with SEN or EAL requirements where one or both languages may be replaced by the appropriate support lessons. Pupils can opt to continue one or two languages to IGCSE and beyond. Pupils are setted at IGCSE where option choices and pupil numbers allow. In addition to timetabled lessons, the Department also runs additional support and extension sessions in the evenings, enters pupils for national competitions such as the UK Linguistics Olympiad and the *Juvenes Translatores* competition, hosts visiting theatre companies, as well as running events for Sixth Formers through our Modern Languages Society, 'Polyglots'.

The Department uses the CIE IGCSE specification for pupils up to Year 11 and the AQA A Level syllabus in the Sixth Form.

The Department is housed in the Powell Hall Building. All classrooms are equipped with digital projector, audio system and a networked PC for the Teacher's use; Wi-Fi is also available throughout the Department. We actively encourage the use of laptops and devices within the classroom where appropriate to support learning, and we subscribe to various online MFL resources. In addition, there is a small Common Room for the use of Staff and Sixth Form.

There are currently three Teachers of Modern Foreign Languages, led and managed by the Head of MFL. Each Teacher can offer two languages. We also have Foreign Language Assistants who work with our linguists in Years 11-13 on a weekly basis.

We are looking to appoint a suitably qualified and enthusiastic Teacher of MFL to teach all Year groups from 9-13 inclusive. The ability to teach Spanish from beginner to A Level/Oxbridge entry level is essential and French as a second language would be an advantage. NQTs, recently qualified Graduates of MFL and experienced Teachers alike are encouraged to apply.

This maternity cover post is available from April 2021.



## Responsibilities of the Role

The principal responsibility of the Teacher is to encourage and develop the linguistic competence and enthusiasm of the pupils in their classes. The successful applicant should share the vision and goals of the Department, namely, to promote a love of and enthusiasm for modern languages. We aim for every pupil to enjoy a positive experience of languages, no matter what their level may be. All pupils should be stretched as far as their abilities allow so that they can reach the highest standard of which they are capable.

The Teacher is responsible in the first instance to the Head of Department and will be a strong team player within the MFL Department, demonstrating enthusiasm and efficiency of working.

Extra sessions run outside of timetabled lessons are common within the Department (particularly during exam season) and all Teachers are expected to contribute where necessary, for example in the conduct of additional speaking lessons with exam classes in Years 11-13. All members of the Department should expect to assist in the running of 'Polyglots'.

### Person Specification

#### Essential

- The ability to teach Spanish to A Level.
- Degree level or equivalent in Modern Languages
- Strong empathic and interpersonal skills coupled with a genuine interest in young people and their learning
- Excellent administrative and organisational abilities
- A willingness to share expertise with colleagues
- Experience of teaching at MFL to A Level in a School

#### Desirable

- Ability to teach a second language
- Qualified Teacher Status
- Postgraduate qualifications
- Familiarity with Boarding education



## Person Specification

### ESSENTIAL QUALIFICATIONS:

- The ability to teach Spanish to A Level
- Educated to Degree level or equivalent

### ESSENTIAL CHARACTERISTICS:

- Strong empathic and interpersonal skills coupled with a genuine interest in young people and their learning
- Excellent administrative and organisational abilities
- A willingness to share your expertise with colleagues
- A flexible approach and a genuine desire to work in a team
- Supportive of the pastoral aspect to the Department's work
- Able to teach MFL at A Level

### DESIRABLE CHARACTERISTICS:

- Ability to teach a second language
- Qualified Teacher Status
- Postgraduate qualifications
- Familiarity with Boarding education

## Beyond Religious Studies

The successful candidate would be expected to contribute to the pastoral life of the School, as a Resident or Non-Resident Tutor in one of the nine Boarding Houses.

There is also a strong expectation that the successful candidate will participate fully in the School's extensive extracurricular activity programme. All talents are most welcome and the ability to coach Sport at a high level would be desirable. The School has a national reputation in a variety of Sports. Because of our natural environment, candidates with Outdoor Education experience and qualifications would also be welcome.

In May 2017, the School was graded 'Excellent' in every category of provision by an ISI Inspection; pupils' personal awareness and the provision of extra-curricular opportunities being identified as a particular strength.

## Salary & Accommodation

Sedbergh has its own salary scale. The salary of the successful candidate will reflect age and experience. School accommodation may be available.

# Application and Appointment Process

The Head of Department, Maria Duckham, is very happy to receive enquiries about the post or application process prior to applying. Please send any enquiries to [mvd@sedberghschool.org](mailto:mvd@sedberghschool.org).

All applicants must submit an application form giving the names of three referees. A supporting letter and CV will be welcome. Applications may be sent electronically or in hard copy to:

HR Department, Sedbergh School, Sedbergh, Cumbria LA10 5HG

Or by email to: [hradmin@sedberghschool.org](mailto:hradmin@sedberghschool.org)

Applications will be acknowledged by email.

The closing date for applications is **Friday 4 December 2020 at 12noon.**

**Interviews will take place on Friday 11 December 2020, candidates maybe required to arrive on the evening of Thursday 10 December 2020 (to be confirmed).**

The interview process will include (to be confirmed):

- Supper in a Boarding House and overnight stay with a Housemaster/Housemistress
- Assembly
- A tour of the School with pupils
- Lunch in a Boarding House
- Teaching, observed by a member of staff (details to be provided with interview information)
- Time in the Department (details to be provided with interview information)
- Interviews with the Headmaster and other Senior staff
- A compliance meeting with the HR Manager

The successful candidate will be contacted by telephone in the first instance and the appointment will subsequently be confirmed in writing. Unsuccessful candidates will be notified by telephone and by email; we will be willing to provide a debrief on request.





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Sedbergh School is committed to safeguarding & protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

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