

# CANDIDATE INFORMATION BROCHURE



SEDBERGH  
SCHOOL

FOUNDED 1525

## MUSIC GRADUATE

SEPTEMBER 2022

FULL-TIME RESIDENTIAL

POST







## THE SCHOOL

Sedbergh School, founded in 1525 by Roger Lupton, Provost of Eton, is an Independent Co-educational Boarding School. The Headmaster is a member of the Headmasters' and Headmistresses' Conference. Set in the spectacular Yorkshire Dales National Park, it also benefits from fast motorway and rail access to therest of the UK.

The School is a vibrant, demanding and supportive community which encourages pupils and staff to be involved inas broad a range of activities and interests as possible. Art, Drama and Music are especially strong, and the Schoolhas a national reputation for Sport. Sedbergh has its own Prep School located approximately five miles away at Casterton.

Sedbergh is flourishing academically, and is proud to be an academically non-selective school, with a broad range of abilities.

GCSE results have been consistently good and improving since 2017, with approximately 40% of results at grades 9-7. Since Covid, results have increased with Teacher Assessed Grades, but we are confident that this reflects our superb remote learning and significant work contributing to our positive value-added results.

At A Level we have enjoyed a similar pattern and forecast further improvement through the success of recent GCSE cohorts. Our results average at approximately 40% A\*-A, again adding significant value from GCSE performance. Our BTEC programmes provide life-changing opportunities to pupils for whom the traditional academic route is inappropriate. We are proud of the range of post-Sedbergh routes and opportunities for our pupils, with the majority of our pupils moving on to Russell Group universities, and an increasing amount seeking alternative routes, including university around the world and degree-apprenticeships.

Following an Inspection in May 2017, ISI Inspectors reported that “Pupils of all abilities realise their potential, achieving a balance between academic success and striving for excellence in co-curricular activities” [2.1]. They described Teachers as being “assured and inspiring with high expectations and expertise in their subjects” [3.3] and observed a “culture of stretching and challenging pupils, both in lessons and through various academic initiatives which encourages, stimulates and validates intellectual development.....” [3.3]

# OUR LOCATION

Only 90 minutes driving from almost every major city in the North, Sedbergh School is a world away from the temptations and pressures of urban life.



## BY AIR

Sedbergh is within 90 minutes of the international airports of Manchester, Leeds, Liverpool and Newcastle.



## BY RAIL

There are direct trains from London within 2 hours 40 minutes.

## LOCATION

Sedbergh School is under 5 miles from the M6, giving fast motorway access to Scotland, the Midlands and the South.

Approaching from the North East  
The recommended route is either the A1 and A66 from Scotch Corner or, if living further south, the A65. The A684 through the Dales is beautiful, but very much slower.





# WELCOME TO THE FOLD

“A School with a very special atmosphere and sense of family”



## THE ROLE

Sedbergh School is now looking for a Music Graduate to join the team and enhance the Music provision for our pupils, on fixed-term contracts for the academic year 2022/2023.

This post is ideally suited to anyone considering music teaching as a career, who would like a year of experience of working in a school, perhaps prior to beginning a PGCE or other teaching training. The successful applicants will enjoy the chance to shape our enthusiastic young musicians, in a forward-looking school with a strong musical heritage.

Sedbergh is very much accustomed to the training and induction of young staff, with a team of graduate on both sites, and the successful candidates will be carefully guided through their time here. It is a supportive environment. Many of our previous graduate assistants have gone on to forge successful teaching careers, in the school and beyond, including Heads of Departments and Head of School.

## THE DEPARTMENT

Music has a central role at Sedbergh. More than half of the pupils across all age ranges are involved in the extensive co-curricular output, and Congregational singing is exceptionally strong.

The Director of Music has responsibility for the musical output across the two schools (Senior & Prep) whilst the Head of Music (Prep) is responsible for the day-to-day running of Music at the prep school. In addition to this, there are other full-time staff, a school organist, and an outstanding team of visiting music teachers. Some of our VMTs are also ABRSM examiners, and all are exceptional practitioners, who are very committed to the department.

There has been considerable investment in music facilities in recent years, including a new rehearsal and concert space at the senior school. Pupils win places in national choirs and ensembles, while some advance to read music at university or at music college. There are over twenty five choirs and ensembles rehearsing regularly, and the department seek to provide a rich array of performing opportunities and experiences for our musicians - be it concerts in school, elsewhere in the UK or on international concert tours.



## DUTIES

- ✦ To provide support to the Director of Music and other full-time staff in the running of the department. Specific responsibilities within this role will include the supervision and overseeing of the practice rota each morning for our musicians; the organisation of a small, informal performance programme for our inexperienced musicians and providing support for musical events that the boarding houses may put on.
- ✦ To provide accompaniment for musicians at concerts, services, events and rehearsals.
- ✦ To support the department administrator and other staff with administrative tasks, including assisting with duties such as peripatetic music timetabling, production of programmes, music orders, cataloguing and invoices;
- ✦ To provide teaching assistance in academic lessons, where appropriate and subject to the interests of the candidate, but certainly in Y9.
- ✦ The role may incorporate the delivery a number of 1:1 lessons each week in an instrumental/ vocal specialism or in music theory.
- ✦ To play a full and active role in the busy boarding community, including being a resident tutor in a boarding house of approximately 60 13-18 year olds, tutoring, supervising and leading activities.





# PERSON SPECIFICATION

## QUALIFICATIONS, SKILLS AND EXPERIENCE

- ✿ A recognised Music degree and high level of musicianship (including piano);
- ✿ Proficient in the use of ICT, particularly Microsoft Office;
- ✿ Excellent administrative and organisational abilities;
- ✿ A good knowledge of music technology would be welcome, but is not essential;
- ✿ Experience in an educational setting would be an advantage, but is not essential;
- ✿ Familiarity with boarding education would be an advantage, but is not essential.

## KEY CHARACTERISTICS

- ✿ An interest in working with young people, from the age of 13-18;
- ✿ A proactive approach to engaging with children and young people is essential;
- ✿ A genuine interest in teaching as a career and a passion for education;
- ✿ A willingness to share expertise.



## PERSONAL ATTRIBUTES

- ✿ Personable, enthusiastic team player;
- ✿ Sustained energy and a sense of humour;
- ✿ Flexibility and a 'can do' attitude;
- ✿ The ability to work both within a team and independently;
- ✿ The ability to relate to and empathise with children;
- ✿ A sense of authority: firm but fair;
- ✿ Strong interpersonal skills and the ability to communicate effectively with a wide range of people, including staff, pupils, parents and visitors.



## SAFEGUARDING RESPONSIBILITIES

Safeguarding the welfare of children is of the highest priority to Sedbergh School. Every employee of the school has a responsibility to:

- 🌿 Protect children from abuse;
- 🌿 Be aware of the School's safeguarding procedures;
- 🌿 Know how to access and implement the required procedures;
- 🌿 Keep a sufficient record of any significant complaint, conversation or event;
- 🌿 Report any matters of concern to the Designated Safeguarding Lead;
- 🌿 Attend annual in-service training provided by the School.

## SALARY AND ACCOMODATION

The salary will be £11,000 per annum. Free accommodation and all meals will be provided in term time, within the boarding house.





## HOW TO APPLY

If you would like to be a part of our team and make the most of this fantastic opportunity, please contact the HR Department on [hadmin@sedberghschool.org](mailto:hadmin@sedberghschool.org) or download an application form from our website.

Please make clear in your covering email or letter which School you would be interested in working for.

**The closing date for applications will be 5.00pm, Friday 1st July 2022.**

Initial interviews will be carried out remotely via Zoom or Teams. Shortlisted candidates will then be required to attend an interview in Sedbergh in the week commencing 9 May 2022.

**Please note: early application is advised as an appointment will be made upon finding a suitable candidate.**

We look forward to hearing from you





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Sedbergh School is committed to safeguarding & protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Registered Charity No 1080672

