



SEDBERGH SCHOOL

Pupil Equal Opportunity Policy	
Version	2022.2
Effective from	September 2022
Extent of Policy	Sedbergh School Casterton, Sedbergh Prep School
Policy Owner	Senior Deputy Head (Pastoral)
Governor	Tbc
Review by	September 2023
Frequency of Audit	Annual
Circulation	Parents by request
Publication	The Hub Website

This policy should be read in conjunction with the Counter-Bullying Policy, Child Protection & Safeguarding Policy, EAL Policy, Admissions Policy, Accessibility Plan, Disability Policy and Learning Support Department Handbook. Reference is also made to the requirements on all schools to actively promote fundamental British values of equality, tolerance and understanding.

Sedbergh School is committed to ensuring equality. Our aim is to encourage applications for admission from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Bursaries are offered in order to make it possible for as many as possible who meet the School's admission criteria to attend the School. The School actively seeks to promote a richly diverse pupil population.

The School operates in accordance with the Equality Act 2010 and pays particular regard to the protected characteristics of sex, sexual orientation, gender identification, religion, belief, disability, age, culture and race. In addition to these characteristics, Sedbergh School is committed to equal treatment for all and also focuses on equality regardless of special educational needs, social background, dietary needs, academic or sporting ability, gender

reassignment, ethnicity or linguistic backgrounds. Sedbergh School does not discriminate on the grounds of gender, disability, age, sexual orientation, marital status or racial, ethnic or national origin. We expect everyone involved throughout Sedbergh School to:

1. respect and promote equal opportunities for all people
2. encourage harmony and understanding in society
3. recognise and oppose all forms of prejudice and discrimination
4. remove both outward and hidden discrimination
5. enable differences to become positive and enriching attributes
6. develop each person's skills to the highest possible level
7. promote an environment where all can share equally in the opportunities offered
8. help pupils to learn acceptance and tolerance

Sedbergh School is a Christian foundation and Chapel is part of the weekly life of the School. All boarders in the senior school are expected to attend Chapel on Sundays although exceptions are made with the Headmaster's approval for pupils of particular faiths to attend alternative services of worship. Pupils in the prep school attend a service held every Friday at the Holy Trinity Church, Casterton.

Pupils for whom English is not a first language receive support, as appropriate, from the EAL department (Catherine Bettney, Head of Senior School EAL and Matt Foxwell, Prep School SENCO). All lessons, extra-curricular activities and care within the house is delivered in a way to be accessible to all pupils whilst maintaining English as the language of operation.

Where possible and practicable, the catering department ensures pupils with particular dietary requirement have their needs met in conjunction with the relevant House Chef.

Sedbergh School seeks to value all individuals equally and to foster tolerance, kindness and consideration among all pupils and staff throughout the School.

Boarding House Handbooks include statements of intent for Equal Opportunities and these handbooks are circulated to all new senior school pupils prior to arrival.

Equal opportunities form a critical part of the School's Boarding Principles.

JMB
September 2022